

English II Syllabus (2018-19)

Connor Bracken & Laura Haneman

cbracken@eanesisd.net; lhaneaman@eanesisd.net

Conference: 7th Period



The English II Course Description

English II is dedicated to the cultivation of writing skills and the practice of deeper reading methods. These practices will ultimately enhance how to think, read, speak and write successfully. The class will emphasize a variety of reading concepts that will elicit a better understanding of the structural aspects within different modes of writing. This will be accomplished through analytical reading of a variety of literature.

Course Objectives

- Effective written communication in a variety of modes and genres
 - Critically examine literature and make broader connections to community, self, and other texts
 - Develop 21st Century skills such as digital literacy, oral and written communication, collaboration, creativity, and problem-solving
 - Employ inquiry and research skills
-

Academic Integrity

Students are expected to do their own work on all assignments. In your compositions, never include another person's wording as if it is your own. Students are responsible for knowing what plagiarism is and for employing the correct writing strategies (in-text citations and a complete works cited) to give appropriate credit to supporting works. See your teacher if you need individual guidance. Students will create a personal account on turnitin.com, a plagiarism protection website and resource for student writers, for the purpose of submitting work during important stages of the writing process—i.e. drafting, revising, editing, and publishing. It is the student's responsibility to maintain accurate login information and adhere to deadlines for submitting assignments. We will strictly adhere to the school's honor code.

Independent Reading Program

Everyday in English II students will be reading silently for the first 10 minutes of class. For the majority of the year, this will be a book that the student chose on their own. Please read and sign the attached form for a better understanding of this program.

Tardies

Students should be well versed with the WHS handbook's policy regarding tardiness. I expect you to be in your seat by the tardy bell so we can maximize instructional time. Your teacher will document a tardy using the Skyward system. Upon the fourth (4th) tardy, a student is no longer eligible for exemptions.

Grades, Late Work, and Make-Up Work

Students are expected to check their grades regularly using their Skyward Student Access account. They are encouraged to consult with their teacher when there is a question regarding a grade.

Nine-week averages consist of:

- 70% Major Grades (projects, essays, unit tests, etc.)
- 20% Daily Work, Homework, Independent Silent Reading, etc
- 10% Timeliness (submission of assignments by date assigned)

On major writing assignments only, students receiving a score below a 75 may rewrite the assignment for up to a 75. The student and teacher will discuss the expectations for this rewrite.

Late Work Policy

Each nine-week grading period a daily grade will be given for timeliness. Students will start the grading period with a 100 and points will be deducted from this grade when assignments are not turned in on time. Late major grade assignments will drop your timeliness grade by 20 points per assignment, and daily assignments will not be accepted late.

I understand that there certain circumstances outside of your control. When such a circumstance arises it is critical to communicate with me prior to a missed deadline. Prior communication could keep points from be deducted from your timeliness grade, but will be evaluated on a case by case basis.

Absences and Make-up Work

If you are absent check Google Classroom to see what we did in class. Send me an email for clarification or further instructions. You can also see me during tutoring or during my conference period (7th).

Students will be permitted to make-up work missed during any absence. Students who miss class for a prearranged or co-curricular activity will turn in work or take a test the day they return. If a student misses new instruction during a school-related absence, then they will not be held accountable the day they return. They will be allowed sufficient time to learn and make up work missed. Students who miss a class due to illness or any other absence have one (1) day to complete make-up work for each day absent. It is the responsibility of the student to contact the teacher regarding make-up work and appear at the time scheduled.

Incomplete Work and Eligibility

It is important to remember that an “incomplete” makes a student ineligible until the work is completed. Late work from the previous nine weeks will be used to re-average the semester grade; however, the earlier term make-up work cannot be used to change a student’s status from ineligible to eligible for the three-week eligibility period.

Tutoring

If you need help, ask me. That’s why I’m here. Tutoring can happen before or after school, during lunch, or possible my conference period (7th). I share 2 classrooms, so the best way to find me is through email and schedule tutoring ahead of time, so we can pick a place.

Materials for Class

1. Folder to store papers, notebook paper, pen, highlighter
 2. Ipad—fully charged and updated
 3. ISR book every day (see ISR handout for guidelines)
 4. Writer’s Notebook (a composition book)
-

Texts We Will be Reading in Class

Please wait to buy any books until we go over specifics for each.

Fall Semester:

- Selected Music/Lyrics from *Hamilton* by Lin-Manuel Miranda
- A Selection of Novels for Lit Circles
- Various short poems, short stories and selections of nonfiction literature
- *The Catcher in the Rye* by J.D. Salinger
- Independent Silent Reading